



UConn Writing Center

[Make Appointments](#)

[Student Resources](#)

[Teaching Resources](#)

[Location & Hours](#)

We invite you to visit us this year,
to make use of our resources, and
to become part of an increasingly
energetic community of teachers and
writers.



New & Events

W Teaching Orientation will be held August 20th & 21st. Click here for further details, and to register.

Spring 2008 Faculty Workshop Series: Strategies for Teaching W Courses. Click here for session topics and dates.

REVISIONS, The Writing Center Newsletter. Winter 2008 edition, Archive of past editions

UConn Advance article describes outreach efforts at the University Writing Center

Sept. 2005 UConn Advance article on Writing and Q Centers

Student Resources

- [Before your appointment](#)
- [Writing in Biology](#)
- [Writing in Psychology](#)
- [Writing Tips from UConn Faculty](#)
- [Academic Honesty](#)
- [Critical Reading](#)
- [Finding a Topic](#)
- [Building an Argument](#)
- [Developing a Thesis](#)
- [Style](#)
- [Punctuation](#)
- [Grammar and Usage](#)
- [Citing Sources](#)

Teaching Resources

- [FAQ](#)
- [Policy](#)
- [Work Shop](#)
- [Course](#)
- [W Course Guidelines](#)
- [Original Proposals for W Courses](#)
- [W Course Syllabus Add-Ins](#)
- [Advice on Designing W Courses](#)

About

- [Tutors](#)
- [What we do](#)

Links

- [Tri campus Writing Center](#)
- [Avery Point Academic Center](#)

Contacts

- [Request a Tutor Talk](#)
- [Design W Course](#)

Programs + Events

- [List of events](#)

Work Shop

- [Teacher workshop](#)
- [Student Workshop](#)
- [Tutor Workshop](#)

Hours and locations

- [Map](#)
- [Hours](#)
- [Locations](#)



UConn Writing Center

[Make Appointments](#)

[Student Resources](#)

[Teaching Resources](#)

[Location & Hours](#)

User Name

Password

[View Schedule](#) | [Forgot My Password](#)

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[Find out more](#)

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- [Before your appointment](#)
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- [Critical Reading](#)
- [Finding a Topic](#)
- [Building an Argument](#)
- [Developing a Thesis](#)
- [Style](#)
- [Punctuation](#)
- [Grammar and Usage](#)
- [Citing Sources](#)

Teaching Resources

- [FAQ](#)
- [Policy](#)
- [Work Shop](#)
- [Course](#)
- [W Course Guidelines](#)
- [Original Proposals for W Courses](#)
- [W Course Syllabus Add-Ins](#)
- [Advice on Designing W Courses](#)

About

- [Tutors](#)
- [What we do](#)

Links

- [Tri campus Writing Center](#)
- [Avery Point Academic Center](#)

Contacts

- [Request a Tutor Talk](#)
- [Design W Course](#)

Programs + Events

- [List of events](#)

Work Shop

- [Teacher workshop](#)
- [Student Workshop](#)
- [Tutor Workshop](#)

Hours and locations

- [Map](#)
- [Hours](#)
- [Locations](#)



UConn Writing Center

Make Appointments

- Before your appointment
- Writing in Biology
- Writing in Psychology
- Writing Tips from UConn Faculty
- Academic Honesty

Student Resources

- Critical Reading
- Finding a Topic
- Building an Argument
- Developing a Thesis
- Style

Teaching Resources

- Punctuation
- Grammar and Usage
- Citing Sources

Location & Hours

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Student Resources

- Before your appointment
- Writing in Biology
- Writing in Psychology
- Writing Tips from UConn Faculty
- Academic Honesty
- Critical Reading
- Finding a Topic
- Building an Argument
- Developing a Thesis
- Style
- Punctuation
- Grammar and Usage
- Citing Sources

Teaching Resources

- FAQ
- Policy
- Work Shop
- Course
- W Course Guidelines
- Original Proposals for W Courses
- W Course Syllabus Add-Ins
- Advice on Designing W Courses

About

- Tutors
- What we do

Links

- Tri campus Writing Center
- Avery Point Academic Center

Contacts

- Request a Tutor Talk
- Design W Course

Programs + Events

- List of events

Work Shop

- Teacher workshop
- Student Workshop
- Tutor Workshop

Hours and locations

- Map
- Hours
- Locations



UConn Writing Center

[Make Appointments](#)

[Student Resources](#)

[Teaching Resources](#)

[Location & Hours](#)

Useful Links

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[Critical Reading](#)

[Finding a Topic](#)

[Style](#)

[Punctuation](#)

[Grammar and Usage](#)

[Citing Sources](#)

Writing Tips from UConn Faculty

“Notes on Writing.” Richard N. Langlois, Professor of Economics, offers advice on style, punctuation, syntax, and usage.

<http://langlois.uconn.edu/WRITING.HTML>

Research and writing tips from Paul Lewis, Department of Ecology, and a Research guide on evolutionary biology, with links to science databases:

<http://hydrodictyon.eeb.uconn.edu/courses/evolution/EEB245W/starting.html>

<http://hydrodictyon.eeb.uconn.edu/courses/evolution/EEB245W/writing.html>

“How to Write an Excellent Paper” from Psych 135 Discussion Section offers a concise guide to structuring a paper as well as “Top Ten Writing Taboos.” Not just for psych papers!

<http://psychlops.psy.uconn.edu/psych135/xlntwriting.html>

(Please note that these links are to webpages of individual faculty members and the information in them is often tailored to particular courses. Not all of the advice is intended to fit all academic writing situations.)

Academic Honesty

UConn Libraries’ “Plagiarism: How to Recognize it and How to Avoid It” is the first stop for any student about to begin a writing assignment. Be sure to read and use the “Anti-Plagiarizing Techniques”: <http://www.lib.uconn.edu/using/tutorials/LILT/plagiarism.htm>

The Freshman English Program Statement on Plagiarism: http://english.uconn.edu/editor_files/undergrad/undergrad-freshman04.html

Purdue University Online Writing Lab’s “Avoiding Plagiarism,” a good primer on accidental and deliberate plagiarism, tips on how to avoid it, and a quick synopsis of “common knowledge” and how to recognize it: http://owl.english.purdue.edu/handouts/print/research/r_plagiar.html

See also “The St. Martin’s Tutorial on Avoiding Plagiarism,” by Margaret Price, for a guide on organizing and using research: <http://bcs.bedfordstmartins.com/plagiarismtutorial/default.asp?s=&n=&i=&v=&o=&ns=0&uid=0&rau=0>

Critical Reading

The University of British Columbia Writing Centre’s “Writing a Rhetorical Analysis,” is an indispensable checklist to help you prepare to write as you read: <http://www.writingcentre.ubc.ca/workshop/tools/rhet1.htm>

“Critical Reading Towards Critical Writing,” the University of Toronto’s introduction to examining argument, evidence, and reasoning in a text, includes a list of practical tips: <http://www.utoronto.ca/writing/critrdg.html>

Finding a Topic, Building an Argument, and Developing a Thesis

The University of Connecticut Libraries’ “Choosing Your Topic,” a quick primer on topic development and thesis statements with links to library resources: <http://www.lib.uconn.edu/using/tutorials/LILT/topic.html>

“Understanding Essay Topics: A Checklist” from the University of Toronto, a review of the concepts analyze, compare, evaluate, and argue. A great place to begin planning your paper: <http://www.utoronto.ca/writing/topics.html>

Need help framing your argument? Gerald Graff, University of Illinois at Chicago, offers an excellent step-by-step guide on constructing an argument:

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- [Academic Honesty](#)
- [Critical Reading](#)
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- [Building an Argument](#)
- [Developing a Thesis](#)
- [Style](#)
- [Punctuation](#)
- [Grammar and Usage](#)
- [Citing Sources](#)

Teaching Resources

- [FAQ](#)
- [Policy](#)
- [Work Shop](#)
- [Course](#)
- [W Course Guidelines](#)
- [Original Proposals for W Courses](#)
- [W Course Syllabus Add-Ins](#)
- [Advice on Designing W Courses](#)

About

- [Tutors](#)
- [What we do](#)

Links

- [Tri campus Writing Center](#)
- [Avery Point Academic Center](#)

Contacts

- [Request a Tutor Talk](#)
- [Design W Course](#)

Programs + Events

- [List of events](#)

Work Shop

- [Teacher workshop](#)
- [Student Workshop](#)
- [Tutor Workshop](#)

Hours and locations

- [Map](#)
- [Hours](#)
- [Locations](#)

UConn Writing Center

Make Appointments

Student Resources

Teaching Resources

Location & Hours

User Name

Password

Submit

[View Schedule](#) | [Forgot My Password](#)

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[Find out more](#)

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Building an Argument
Developing a Thesis
Style
Punctuation
Grammar and Usage
Citing Sources

Teaching Resources

FAQ
Policy
Work Shop
Course
W Course Guidelines
Original Proposals for W Courses
W Course Syllabus Add-Ins
Advice on Designing W Courses

About

Tutors
What we do

Links

Tri campus Writing Center
Avery Point Academic Center

Contacts

Request a Tutor Talk
Design W Course

Programs + Events

List of events

Work Shop

Teacher workshop
Student Workshop
Tutor Workshop

Hours and locations

Map
Hours
Locations

When you Click the top area, this will slide down with more links or info.

There will be a slide show of information, and they can click on it and find out more.

We can put news, tips, or did you know ...

This area shows the flat structure of the entire site. with everything on the site.